



POLICY – Student Welfare Policy

PREPARED BY:

David Midgley

APPROVED BY COUNCIL:

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REVIEWED:

Rationale:

- To improve student learning by providing a safe and caring environment in which students feel valued and confident to actively participate and take controlled risks.
- To promote independence and positive student behaviour.
- To promote student health and wellbeing.
- To foster attitudes of cooperation and respect throughout the school community.
- To assist students to develop positive relationships with staff, peers, and other members of the school community.
- To provide the necessary support structures to care for students and their families.

Guidelines:

1. Children and teachers have a right to be safe.
2. Learning to take place.
3. Every child has the right to learn and that every teacher has the right to teach.
4. Teaching strategies employed will enhance student self esteem by ‘setting students up for success’ and providing positive reinforcement.
5. Explicit teaching of replacement strategies by classroom teachers/additional support.
6. Students will be encouraged to make choices by participating in decision making at school.
7. Children must be in sight and supervised at all times.
8. Incidents have been recorded – Diary and COMPASS
9. Interventions and Supports investigated
10. Individual Education Plans formed
11. Behaviour Management Support Plan developed - For students with specific behavioural concerns, individual behaviour profiles will outline ways of preventing the behaviour occurring and plans to develop alternative positive behaviours and strengths. These plans will be reviewed and modified regularly.
12. Staged response outlined
13. Interventions and Supports put in place
14. SSG meetings held.